



SC Annual School
Report Card
Summary

Hardeeville Ridgeland Middle School
JASPER COUNTY
Grades: 6-8 Enrollment: 596
Principal: Eric L. Jeffcoat
Superintendent: Dr. Vashti K. Washington
Board Chair: Bert Riley

| PERFORMANCE | | Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request. | | | | | |
|-------------|-----------------|--|--------------------------------|-----------------|---|--------------------------|--|
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | | |
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator | |
| 2014 | At-Risk | Average | TBD | TBD | F | N/A | |
| 2013 | At-Risk | Average | N/A | N/A | F | N/A | |
| 2012 | At-Risk | Below Average | N/A | N/A | F | N/A | |

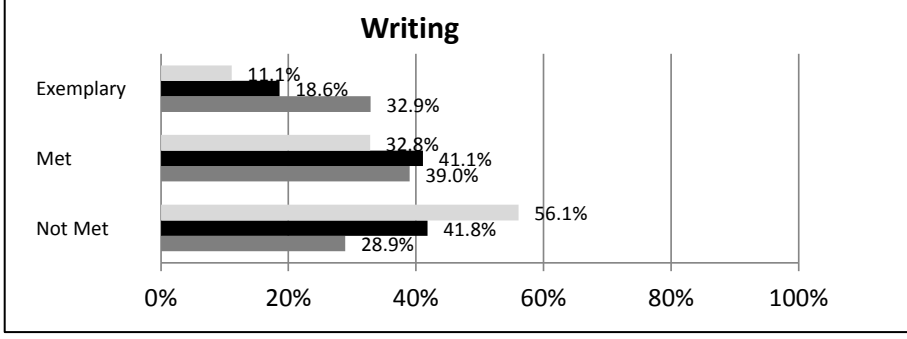
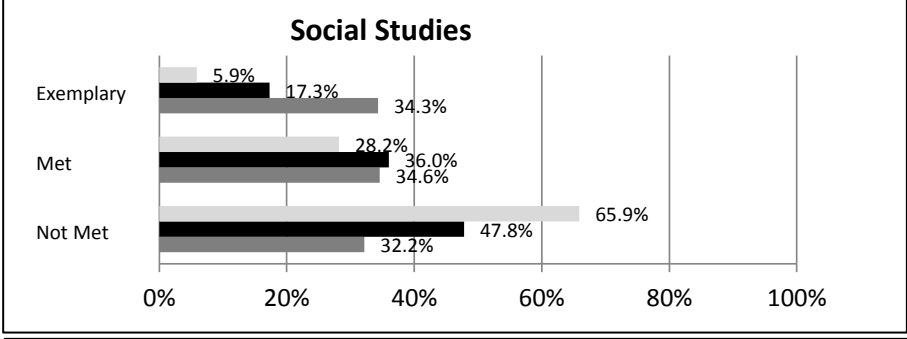
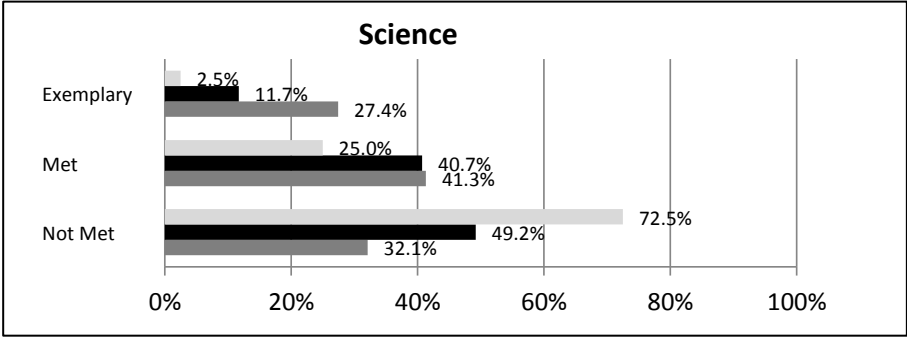
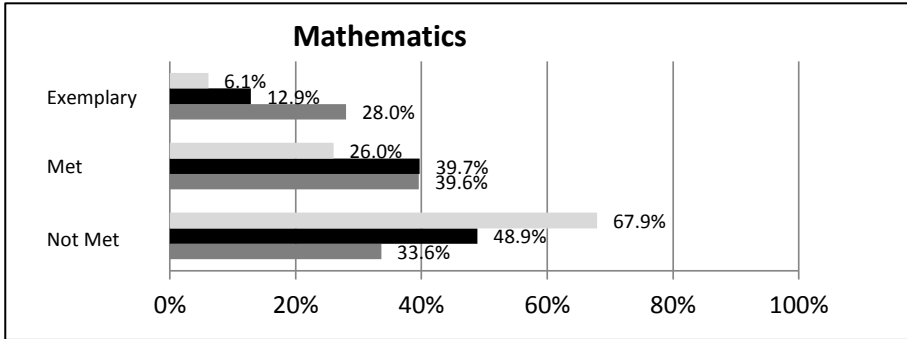
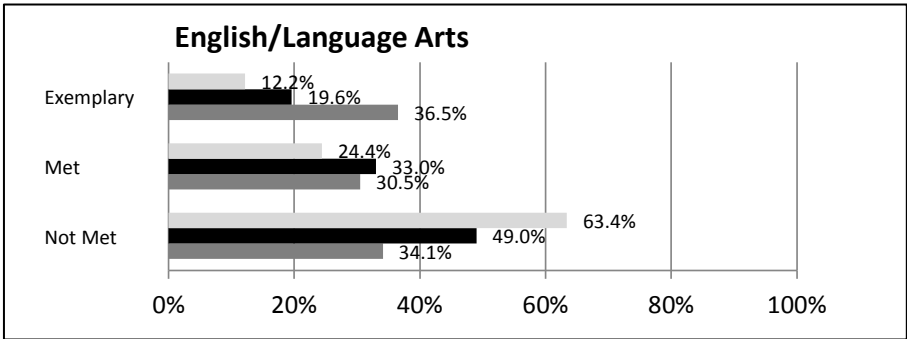
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 27 | 35 | 14 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

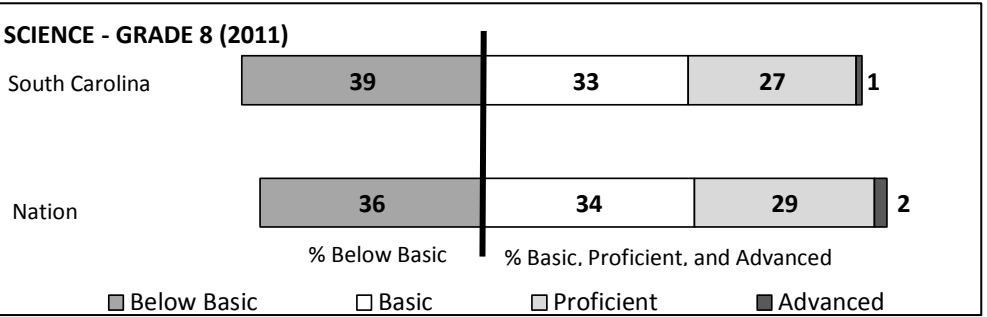
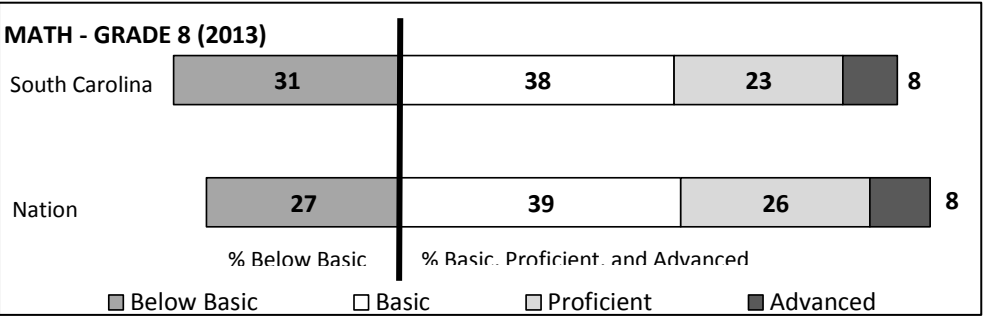
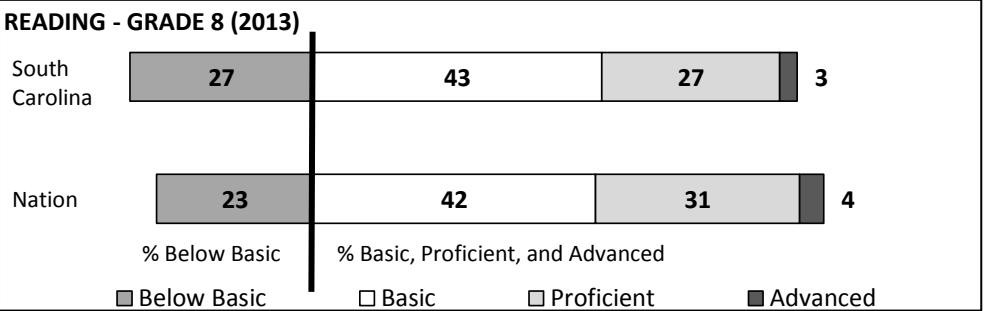
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

| % of Students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 94.4% |
| English 1 | 92.6% | 87.6% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 95.6% | 92.9% |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Hardeeville Ridgeland Middle School
JASPER COUNTY
SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle Schools |
|---|------------|-----------------------|--|--------------------------|
| Students (n = 596) | | | | |
| Students Enrolled in high school credit courses (grades 7 & 8) | 8.7% | Down from 9.0% | 15.1% | 26.0% |
| Retention rate | 0.5% | Up from 0.0% | 0.7% | 0.6% |
| Attendance rate | 99.4% | No change | 95.6% | 96.2% |
| Served by gifted and talented program | 15.5% | Up from 7.0% | 7.9% | 19.4% |
| With disabilities | 14.3% | Down from 15.2% | 16.0% | 12.8% |
| Older than usual for grade | 6.7% | Down from 8.8% | 6.5% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 8.2% | Up from 0.2% | 1.0% | 0.4% |
| Annual dropout rate | 0.8% | No change | 0.0% | 0.0% |
| Teachers (n = 46) | | | | |
| Teachers with advanced degrees | 67.4% | Up from 61.5% | 58.3% | 61.3% |
| Continuing contract teachers | 52.2% | Down from 59.6% | 63.3% | 75.9% |
| Teachers returning from previous year | 67.7% | Down from 69.8% | 77.7% | 85.4% |
| Teacher attendance rate | 99.7% | Up from 97.1% | 95.3% | 95.2% |
| Average teacher salary* | \$47,407 | Down 3.5% | \$45,378 | \$47,081 |
| Classes not taught by highly qualified teachers | 45.5% | Up from 13.5% | 10.4% | 5.8% |
| Professional development days/teacher | 12.6 days | Up from 9.6 days | 9.7 days | 10.6 days |
| School | | | | |
| Principal's years at school | 0.5 | Down from 3.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 21.6 to 1 | Up from 15.2 to 1 | 18.6 to 1 | 21.5 to 1 |
| Prime instructional time | 97.6% | Up from 95.4% | 89.6% | 90.1% |
| Opportunities in the arts | Good | Down from Excellent | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 85.9% | Up from 84.0% | 98.3% | 99.0% |
| Character development program | Excellent | No change | Good | Good |
| Dollars spent per pupil** | \$9,855 | Up 5.7% | \$9,398 | \$7,616 |
| Percent of expenditures for instruction** | 63.8% | Down from 72.0% | 56.6% | 62.0% |
| Percent of expenditures for teacher salaries** | 63.2% | Down from 66.0% | 55.4% | 61.3% |
| ESEA composite index score | 26.2 | Up from 20.8 | 55.7 | 77.9 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 40 | 101 | 21 |
| Percent satisfied with learning environment | 52.5% | 48.5% | 61.9% |
| Percent satisfied with social and physical environment | 67.5% | 62.2% | 47.6% |
| Percent satisfied with school-home relations | 28.2% | 71.1% | 35.0% |

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year was a productive year full of changes and opportunities. A major change was the change in leadership. The school year started off with two new assistant principals and in mid-October Mr. Eric L. Jeffcoat became the acting principal. In January the school hired a new Dean of Students.

A financial change occurred when the school received an extension for the School Improvement Grant (SIG). This additional funding providing more professional development for teachers on topics such as classroom management, rigor and relevance, purposeful movement in the classroom, common core, etc. Consultants were contracted to provide individual and customized professional development for teachers. Additional resources were purchased to support reading, math, science, and social studies.

We implemented START on time to decrease discipline issues in the hallways and to assist students with getting to class on time. Students earned an ice cream social and a school dance for drastically decreasing tardies and decreasing behavior issues in the hallways.

The school board approved a major restructuring for the middle school. Beginning in the 2014-2015 school year we will be the Hardeeville-Ridgeland Middle School Academies of Leadership. We will offer four academies for our students: Convergent Media Academy, Creative Arts Academy, Science, Technology, Engineering, and Math (STEM) Academy, and a Sports and Fitness Academy. The Academies will have a common theme of leadership as we implement The Leader in Me.

The 2013-2014 school year was successful because all stakeholders worked together. Thank you for your continued support as we work together to have a successful 2014-2015 school year.

Janine Wilson, School Improvement Council President

Eric L. Jeffcoat, Principal

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined